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17. ABSTRACT (MAX. 250 WORDS)

A tentative outline of a 1963 program in the humanities for academically talented seventh-and eighth-grade children to be held for one and one-half hours each Saturday morning throughout the school year is presented. Only the top one percent of the students of the nine participating school districts are eligible to participate. Participants are to be nominated by their teachers and must pass a comprehensive examination before entering the program. Continued participation is allowed only if the student demonstrates a seriousness of purpose and attends regularly.

Instructors are to be chosen from the faculty of Indiana State College where the programs would be presented. Individual programs would center about such subjects as music, art, poetry, history, philosophy, geography, logic, languages, anthropology, political science, economics, and psychology. Also included are sample forms to be used, an outline of the tentative program, and a short description of the administrative organization.

ERIC No.

18. SOURCE OF ABSTRACT

C. FUNDING DATA

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ERIC Form 1

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U. S. Office of Education
Talent Development Project

ED002120

INDIANA COUNTY

HUMANITIES PROGRAM FOR SECONDARY SCHOOL STUDENTS

A PROGRAM FOR GIFTED 7th AND 8th GRADE STUDENTS

Woodrow L. Phillippi
Ass't. Sup't. of Schools
Director

Ronald M. Coulter, Sup't.
of Schools

Alice H. Davis, Supv.
Special Education

Max C. Harvick, Ass't.
Sup't. of Schools

William M. Dahn
Psychologist

HUMANITIES PROGRAM FOR JUNIOR HIGH

SCHOOL STUDENTS

(Grades 7-8)

INDIANA COUNTY

Beginning September 1963, the Humanities Program for the Secondary School Students (grades 7-8) will be inaugurated by the Indiana County Schools Principals Association.

The program, tentatively planned, will be held each Saturday, A.M., for one hour and a half for each session, on the campus of the Indiana State College.

Enclosed is our tentative written outline as approved by the Indiana County Principals for the program.

As we progress from year to year, our program will be revised as seen appropriate.

TO: HIGH SCHOOL PRINCIPALS

FROM: Committee for Planning and Suggesting a Program for Academically Talented Children of Junior High Schools
(Committee: Mr. Wm. P. Miller - Laura Lamar Joint; Mr. Raymond Lockard - Penns Manor Joint; Mrs. Alice H. Davis - Supv. of Special Ed.; Mr. Max C. Harwick and Mr. Woodrow L. Phillippi, Ass't. County Superintendents.)

The above-named Committee met on November 20, 1962, in the Indiana County School Office, and would like to submit the following suggestions regarding a junior high school program for academically talented children.

I. PARTICIPANTS -

A. Each of the nine administrative units in Indiana County that has secondary classes be given the opportunity to participate.

B. Each participating administrative unit be permitted at least one participant, with all other pupils taking part being selected on the basis of their performance on the qualifying tests.

C. Candidates for the class: Pupils of the seventh and eighth grades during the year the class operates.

D. The size of the class: At least 30 pupils, with the total not to exceed 35.

E. Selection of participants -

A qualifying test administered in May, preceding the school term when the class will be activated.

a. Test (or tests) selected by a committee comprised of the Supervisor of Special Education, a representative from the College Special Education staff, and a representative of the Guidance Counselors organization of the County.

b. In order to be considered for participation in the program, all pupils must be recommended in the approved manner, take the qualifying tests in accordance with the rules set up, and qualify according to accepted recommendations.

c. Participation in any previous program for accelerated or talented pupils does not preclude participation in this program.

F. Nomination of participants -

a. The number will be pro-rated for each administrative unit, depending upon number of children in grades 7 and 8.

b. Candidates must be recommended by such staff members as the following, working together, and submitting a single list from their administrative unit -

1. High School Principal
2. Guidance Counselor
3. Classroom Teachers

F. Nomination of participants - (continued)

c. Recommendations based on the following considerations:
   1. Standardized intelligence and achievement tests administered on previous occasions.
   2. Emotional and social maturity and stability
   3. Past and present school records
   4. Written permission and approval of parents, including a pledge of cooperation.

d. The number of pupils permitted to take the test will be approximately three times the maximum number to be admitted to the class, and will be pro-rated to partitipanting administrating units according to 7th and 8th grade enrollments of the school term in which the session will take place.

II. THE PROGRAM -

A. Run concurrently with the school year
   1. To start in September, 1963
   2. To consist of two semesters of study, each approximately 15 weeks in length.
   3. Class to meet each Saturday at the Indiana State College
   4. Each class session to last 1-3/4 hours, with a 15 minute break in the middle.

B. Area of study - the Humanities, with these topics to be explored
   1. Fine arts and music
   2. Philosophy and religion
   3. History and political science
   4. Economics (Finance) and geography
   5. Sociology and psychology
   6. Anthropology

C. Attendance -
   1. Attendance, while certainly not compulsory, is expected to be regular.
   2. When a participant must be absent, he is expected to present the Director with a written excuse upon returning to the sessions.
   3. The following are legal excuses for absence:
      a. Illness
      b. Death in the family
      c. Other urgent reasons when so designated by the Director
   4. More than two unexcused absences constitute a valid reason for the pupil's release from the program.
   5. Pupils may be released from the program upon the recommendation of the Director and a committee set up to review such cases, where it is felt the pupil is not adjusting to the program.

III. THE STAFF -

A. Director
   1. A person who will receive compensation for services rendered
   2. Duties:
      a. Administer program
      b. Submit to proper person a weekly report in writing, describing and evaluating the sessions.
      c. Keep attendance records.
      d. Make provisions for needed visual aids, etc.

B. Weekly consultants
   1. A committee will set up weekly programs and provide consultants
   2. Consultants will not receive reimbursement
   3. Consultants will be a person having knowledge of the program for the week, and may be either school or civic personnel.

IV. MISCELLANEOUS INFORMATION -

A. COST - It was decided by the committee to finance this program in the same way in which we operate the Science Seminar.

B. DIRECTOR - It was suggested that a director be selected from the College if at all possible, and that he would be paid from Special Education funds. The director would act as Master of Ceremonies. He would be responsible for visual aids equipment and setting up the room.

C. CONSULTANTS - The consultants are to be selected by a committee which will be made up of lay-people and professional personnel. A committee made up of two high school principals, four lay-people, three teachers in Junior High School, and a representative from the County Office will be responsible for setting up the program. We will need help from the high school principals and other people to get our consultants.

D. COMMITTEES -

Steering Committee: Mr. William P. Miller, Laura Lamar Joint, Mr. Raymond Lockard, Penns Manor Joint, Mrs. Alice H. Davis, Supervisor of Special Education, Mr. Max C. Harwick and Mr. Woodrow L. Phillippi, Assistant County Superintendents.

Committee of High School Principals: Mr. Watson Lingenfelter, Marion Center Joint, Mr. Calvin, Elders Ridge Joint.

Teacher Advisory Committee: One teacher will be selected from each high school represented in the program and they in turn will select three teachers to meet with the Staff and Curriculum Committee.

Lay Committee: Committee of four lay-people will be selected to help plan the programs. We have several suggested names.

County Office Personnel: Members of the County Office will participate and help in the program.

E. TERMINOLOGY - It was decided by the committee to name the program, "HUMANITIES PROGRAM FOR SECONDARY SCHOOL STUDENTS".

F. TESTING - A test will be selected by the Supervisor of Special Education, Mrs. Alice H. Davis, a guidance director and a representative from the College. It will be administered probably in May. If agreeable with the principals, the committee has decided to take the upper 3% and test that group in order to make our final selection of approximately thirty people. Others may take the test providing the principals have a good reason for wanting the child to take the test.

G. REFERRAL SHEET - Mrs. Alice H. Davis and the guidance people compiled a referral sheet which includes all the data that is necessary to be kept on file for each of the students taking the test.

INDIANA COUNTY PUBLIC SCHOOLS
Blair Bldg. - 7 N. 6th Street
Indiana, Pennsylvania

TO BE COMPLETED BY SUPV. OF SP. ED.
QUALIFYING RANK _____

Referral for Candidates for
HUMANITIES PROGRAM FOR JUNIOR HIGH SCHOOL STUDENTS

Date _____
School _____
District _____

Name _____ Birthdate _____ Grade _____ Age _____
Address _____ Parents _____ Phone _____
Referred by _____ Approved by _____
(Principal)

WHY DO YOU RECOMMEND THIS CHILD TO PARTICIPATE IN THIS PROGRAM?

1. High School Personnel (For 7th Grade pupils only)-

2. Elementary Principal-Supervisor (For 6th Grade pupils only)-

EDUCATIONAL HISTORY:

Early admission to grade one: (Yes____) (No____). Accelerated _____
Estimate present achievement levels: Reading _____ Arithmetic _____
Approx. average of report card grades for present term: Reading ____ Spelling _____
Social Studies _____ Language _____. Attendance _____ Attitude _____
Adjustments attempted by teachers to meet this child's needs: _____

HEALTH AND MEDICAL HISTORY:

FAMILY AND HOME:

Occupation of father _____. Occupation of mother _____.
Has this student ever participated in a program for academically talented chdn.? ____
Have any of his siblings " " " " " " " " " " ____

TEST DATA:

1. Latest achievement test results:

2. Latest group intelligence test results:

3. Individual intelligence test results:

INDIANA COUNTY PUBLIC SCHOOLS

Pupil_____

TEACHERS and/or GUIDANCE COUNSELORS OBSERVATIONS:

I. INTELLECTUAL ABILITY:

A. General interest area: science, math, literature, social studies, etc.

B. Specific reading interests: sports, animals, mystery, etc.

C. Aptitude at problem solving.

D. Analytic aptitude.

E. Reasoning ability.

II. LEADERSHIP ABILITIES:

A. Ability to work and play with others harmoniously.

B. Ability to assume and maintain responsibility.

C. Class Officer.

III. SOCIAL ACCEPTABILITY:

A. Ability to feel at ease and enjoy association with others.

B. Social Leadership.

IV. GENERAL STABILITY AND EMOTIONAL MATURITY:

V. PHYSICAL SKILLS:

VI. MECHANICAL SKILLS:

VII. ARTISTIC TALENTS:

A. Interest area: fine arts, music, writing, dramatics, dancing.

B. Area of present private instruction.

VIII. CLASSROOM ACTIVITIES:

A. Does this child show an active interest?

B. Does this child participate above and beyond what is expected of the average child?

IX. EXTRA-CURRICULAR ACTIVITIES:

X. COMMUNITY ACTIVITIES:

IMPORTANT: In your opinion, will this pupil have enough free time to participate actively in this program? (Yes_____ No_____)

INDIANA COUNTY HUMANITIES PROGRAM

1963 - 1964

Dr. Robert Hermann, Chairman - Indiana State College

Mr. Woodrow L. Phillippi, Director - Assistant County Superintendent

Steering Committee of the High School Principals:

Mr. Calvin Cooper, Elders Ridge Joint School

Mr. Watson Lingenfelter, Marion Center Joint School

Ronald M. Coulter, Superintendent
Indiana County Public Schools

Max C. Harwick, Assistant
County Superintendent

Alice H. Davis, Supervisor
Special Education

SYLLABUS FOR

"HUMANITIES PROGRAM FOR SECONDARY STUDENTS"

Our program aims at providing an enrichment experience which will take you into a range of ideas somewhat beyond the level of ideas you normally meet in your regular school classes. It does not attempt to give you a "course" in any one subject, but tries to span the whole range of subjects which are often called the Humanities and the Social Sciences.

We think we have an excellent program for you. But to get the most from it you must join in, asking questions of the speakers, discussing the ideas you hear expressed with your classmates and others, and taking careful notes. About the note-taking: we are going to make a special project out of it which aims at giving you, when the program is over, a manual of notes that you made up yourselves. This will be explained at the first meeting in September.

In addition you should begin reading "Crime and Punishment". This is a long novel, but you will have time to read it carefully before Dr. Lucker discusses it with you.

In addition, the people who will speak to you all want you to come and discuss any further interests you have in their fields. So do not hesitate to track them down in their offices if you want to talk to them.

TO: Supervising Principals and High School Principals

FROM: Woodrow L. Phillippi, Assistant
Indiana County Superintendent

DATE: March 25, 1963

The High School Principal's Association would like to submit the proposed outline of study for the Humanities Program for the 7th and 8th grades for your approval.

The program, if adopted, will begin in September of the coming school term.

Committee for Planning and Suggesting the Program

William Miller, Laura Lamar Joint

Raymond Lockard, Penns Manor Joint

Alice Davis, Supv. Special Education

Max C. Harwick, Ass't. Co. Superintendent

Woodrow L. Phillippi, Ass't. Co. Superintendent

WLP: dm

I. PARTICIPANTS

A. Each of the nine administrative units in Indiana County that has secondary classes be given the opportunity to participate.

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II. THE PROGRAM con't.

B. Area of study - the Humanities, with these topics to be explored:
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   f. Anthropology.

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III. THE STAFF

A. Director
   a. A person who will receive compensation for services rendered.
   b. Duties:
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      b. Submit to proper person a weekly report in writing, describing and evaluating the sessions.
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B. Weekly consultants
   a. A committee will set up weekly programs and provide consultants.
   b. Consultant will not receive reimbursement.
   c. Consultant will be a person having knowledge of the program for the week, and may be either school or civic personnel.

IV. MISCELLANEOUS INFORMATION

A. COST - It was decided by the committee to finance this program in the same way in which we operate the Science Seminar.

B. FINANCE - The districts would be billed the same as the Science Seminar. It would run concurrently with the school year. Approximately $9.00 to $10.00 per pupil for the year.

MISCELLANEOUS INFORMATION con't.

C. DIRECTOR - It was suggested by the committee that a director be selected from the College if at all possible and he would be paid $7.50 per session. The director would act as Master of Ceremonies, he would be responsible for visual aids equipment, and setting up the room.

D. CONSULTANTS - The consultants are to be selected by a committee which will be made up of lay-people and professional personnel. A committee made up of two high school principals, four lay- people, three teachers in Junior High School and a representative from the County Office will be responsible for setting up the program. We will need help from the high school principals and other people to get our Consultants.

Steering Committee: Mr. William Miller, Laura Lamar Joint, Mrs. Alice Davis, Supervisor Special Education, Mr. Max Harwick and Mr. Woodrow Phillippi, Assistant County Superintendent's.

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E. TERMINOLOGY - It was decided by the committee to name the program, HUMANITIES PROGRAM FOR THE SECONDARY STUDENTS.

F. TESTING - A test will be selected by Mrs. Davis, a guidance director and a representative from the college, Dr. Stauffer. It will be administered probably in May. If agreeable with the principals, the committee has decided to take the upper 3% and test that group in order to make our final selection of approximately thirty people. Three per cent of the seventh and eight grade, that number to be selected by the local school (principal, teacher, and the guidance personnel). Others may take the test providing the principal has a good reason for wanting the child to take the test.

MISCELLANEOUS INFORMATION con't.

G. REFERRAL SHEET - Mrs. Davis and the guidance personnel of the county have compiled a referral sheet which includes all the data that is necessary which will be kept on file for each of the students taking the test.

H. OTHER INFORMATION - We have sent to New York for information relative to the Humanities Program they have been conducting in one of the New York schools for the past three years. We have checked with the D.P.I. and at the present it is impossible to get any financial help and it is almost impossible to get any information from them because there are very few programs being conducted in this area.

PROGRAM

1963

September 14	Introductory Session	Dr. Hermann
September 21	"An Intellectual Approach To Music" Listening techniques - The Orchestra - Forms in music - Color instruments.	Prof. Allan Trubitt Prof. Daniel DiCicco
September 28	"An Intellectual Approach To Music" Two representative musical compositions and how to hear them.	Prof. Allan Trubitt Prof. Daniel DiCicco
October 5	"New Ways of Looking at Art" Some thoughts on being creative - what creativity means - how you may be creative - how you may identify and study what is creative in others - where and why the artist gets his ideas - how he chooses modes of expression. (need Opaque Projector, screen and blackboard).	Prof. Joanne Lovette Prof. Thomas Dougilla
October 12	"New Ways of Looking at Art" (same as Oct. 5)	Prof. Joanne Lovette Prof. Thomas Dougilla
October 19	"Discovering Poetry" The Techniques of Poetry - The effect of meter and rhyme - How to think through a metaphor. (Poems to be distributed before the meeting.)	Dr. William Betts
October 26	"Discovering Poetry" Modern Poetry, Its techniques - How a poem "means" - Modern poetry can be fun. (Poems to be distributed before meeting).	Dr. William Betts
November 2	"Thinking About History" The nature of history - definition - history of history - laws - historians - sources.	Dr. Clyde Gelbach
November 9	"Thinking About History" History and you - Value to the individual - opportunities in history - History and other disciplines.	Dr. Clyde Gelbach

November 16	"What is Different About the Orient"? Are there different ways of seeing the world and of describing it? Some differences between an Eastern and a Western outlook - Conflicts and tensions that these differences might cause - How some of these misunderstandings might be resolved.	Dr. Don-Chean Chu
November 23	"What is Philosophy" The problems of Philosophy - Logic -Ethics - Metaphysics - Epistemology - Aesthetics - Political philosophy - philo of religion.	Dr. Robert Hermann
December 7	Open	
December 14	"Are You Logical?" Three ways in which reasoning can go astray - How does one study the forms of reasoning - How do you know what the truth is - Fallacies.	Dr. Robert Hermann

1964

January 4	"Geography Includes More Than You May Think" What is Geography? - Expanding concepts - spatial thinking and how such concepts are communicated - Regions and how the geographor differentiates them - People and resources. (need screen and blackboard).	Prof. Mamie Anderzohn Dr. Charles Weber
January 11	"Geography Includes More Than You May Think" (same as Jan. 4)	Prof. Mamie Anderzohn Dr. Charles Weber
January 25	"Language Families: How They Grow and Die" Language families - alphabets - Change and development - Death - Language as a reflection of cultural differences - How and why other languages should be learned.	Dr. Herbert Isar
February 1	"Language Families: How They Grow and Die" (same as Jan. 25)	Dr. Herbert Isar

February 8	"Crime and Punishment": A "Multilevel Novel" Psychological - Political - Philosophical implications of an exciting tale. (Preparation - read the Constance Garnett translation - available in Modern Library paper.)	Dr. Dorothy Lucker
February 15	Open	
February 22	"The Social Sciences and the Role of Sociology" What is a social science? - What makes it science, methods - Sociology as a social science - The problems of sociology.	Dr. Esko Newhill
February 29	"The Social Sciences and the Role of Sociology" Application: a representative sociological problem - Race relations, and how the sociologist contributes to its understanding.	Dr. Esko Newhill
March 7	"What is Anthropology" Anthropology - Its nature and content - Subdivisions of the discipline - Leading concepts - Brief sampling of case study material - Western equivalents of primitive customs.	Prof. Walter Shea
March 14	Open	
April 4	"What is Political Science" Why political scientists can't agree on what their science is - How they go about their business - What they do - Research in political science.	Dr. Richard Hieges
April 11	"Our State Government in Action" The Legislative process - How bills are passed and laws are made - Compromises on legislation - Backgrounds of getting a bill passed.	Representative William G. Buchanan
April 18	"What is Economics All About" The science of wealth, man making a living - Relation to other sciences - How laws and principles are developed.	Prof. Willis Richard Dr. Robert Vowells
April 25	"What is Economics All About" The development of the capitalist economic system - How it operates in the U.S. - What money is and does in our economic system.	Prof. Willis Richard Dr. Robert Vowells

May 2	"What is Psychology" What psychology is - The problems it takes up - The fields of work, in which it is engaged.	Dr. George Stauffer Dr. Robert Saylor
May 9	"What is Psychology" An examination of how the psychologist works in regard to some special psychological problems	Dr. George Stauffer Dr. Robert Saylor
May 23	Conclusion	